

Name : \_\_\_\_\_ ( )

Class : 3E1



# Greenridge Secondary School

## Mid-Year Examination 2007

Subject : Chemistry (5072)  
Secondary Three Express  
Paper 2

Date : 8 May 2007

Duration : 1 h 45 min

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### READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces at the top of this page and on all separate answer paper used.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

#### **Section A**

Answer **all** questions in the spaces provided.

#### **Section B**

Answer **all three** questions, the last question is in the form **either/or**.

Write your answers on foolscap papers provided.

**At the end of the examination, hand up the foolscap papers separately from the question paper.**

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page **10**.

Parent's Signature & Date
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FOR EXAMINER'S USE	
Section A	/50
Section B	/30
Total	/80

Setter : Mr Victor Lee

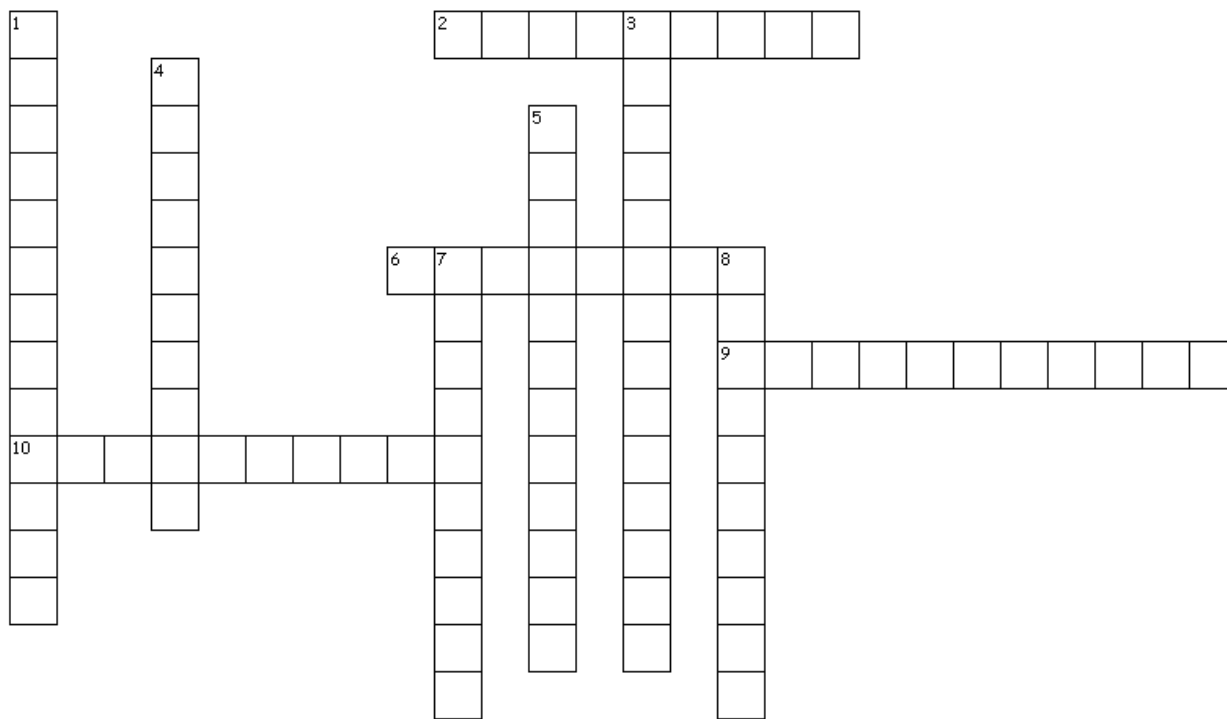
*This paper consists **10** printed pages, including this page.*

**Section A (50 marks)**

Answer **ALL** questions from this Section.

1. Use the following clues to complete the crossword.

[10]



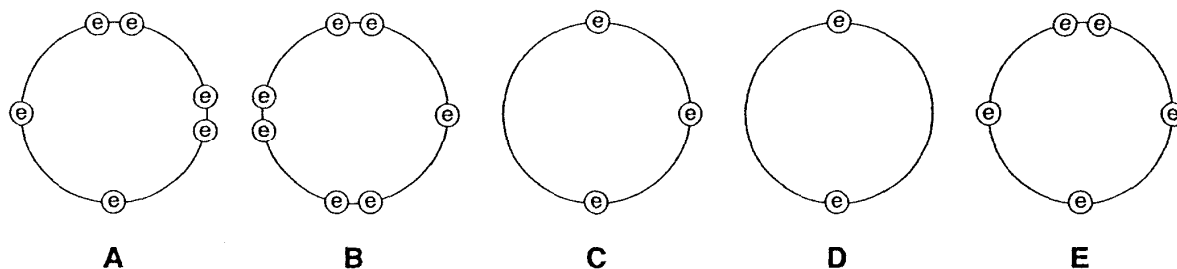
**Across**

2. Molecules made from two or more different atoms linked together by covalent bonding are called covalent or \_\_\_\_\_ compounds.
6. The liquid or solution that passes through the filter paper is called the \_\_\_\_\_.
9. Solid salt may be recovered from salt solution by \_\_\_\_\_ until all of the water has boiled away.
10. Graphite and diamond are \_\_\_\_\_ of each others as they are different forms of the same element.

**Down**

1. Positive sodium ions and negative chloride ions are attracted to one another by \_\_\_\_\_ attraction to form sodium chloride.
3. It is a technique which can be used to separate the components in a sample and to identify the number of substances in it.
4. A liquid which contains solid particles is called a \_\_\_\_\_.
5. A pure solvent can be separated from a solution by simple \_\_\_\_\_.
7. Oil and water do not mix well so they form two separate layers when mixed., they are said to be \_\_\_\_\_.
8. The mass of a substance is measured with an \_\_\_\_\_ balance.

2. These diagrams show the electron arrangement in the outer shells of five elements, **A** to **E**. All elements are from Period 3 of the Periodic Table.



- (a) Put the letters **A** to **E** in the table to show which elements are metals and which are non-metals. [2]

	Metals	Non-metals
Elements		

- (b) Which element is most likely to be in Group VI? [1]

\_\_\_\_\_

- (c) Which element will form an ion of the type  $X^{2+}$ ? [1]

\_\_\_\_\_

- (d) Which element has an atomic number of 15? [1]

\_\_\_\_\_

- (e) Which two elements will form an ionic compound with a formula of the type  $YZ_2$ ? [1]

\_\_\_\_\_

3. Four elements represented by the letters **A**, **B**, **C** and **D** can be found in Groups I, II, VI and VII respectively of the Periodic Table. (The letters are **not** the correct symbols for the elements concerned.) **Using only the given letters**, give the formulae of the compounds formed between each of the following pairs of elements.

(a) **A** and **C** \_\_\_\_\_

(b) **C** and **D** \_\_\_\_\_

(c) **B** and **D** \_\_\_\_\_

(d) **B** and **C** \_\_\_\_\_

[4]

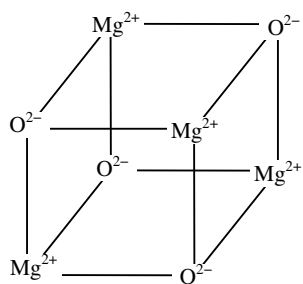
4. Complete the following table. [4]

	<b>Apparatus used for measurement</b>	<b>Physical quantity to be measured</b>	<b>Accuracy of the apparatus</b>	<b>Symbol of SI Unit</b>
a	Burette	Volume of liquid		
b	Electronic balance			
c	Clinical thermometer			

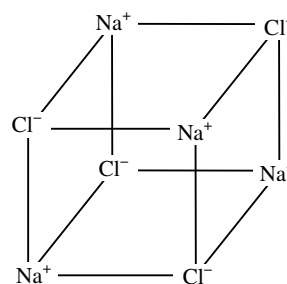
5. Complete the following table by filling in the blanks. [4]

Atom	Atomic Number	Mass Number	No. of protons	No. of neutrons	No. of electrons	Electronic configuration
A	7		7	8	7	
B	9	20			9	2,7
C			3	3	3	2,1
D		14	7		7	2,5

6. The structures of two ionic lattices are shown below.



Magnesium oxide



Sodium chloride

- (a) Explain why these two solids do **not** conduct electricity. [2]

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- (b) (i) Explain why magnesium oxide has a very high melting point. [2]

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- (ii) Suggest why the melting point of magnesium oxide is much higher than that of sodium chloride. **[3]**

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- (c) Draw the electronic structure of magnesium oxide, showing all electron shells. **[3]**

7. In both liquids and gases, the molecules present are moving.

- (a) Compare the movements and the spacing between the molecules in a gas with those in a liquid. **[2]**

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- (b) How do these movements change as the liquid is cooled to a temperature below its melting point? **[2]**

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8. The following experiment was carried out to illustrate diffusion. A few drops of concentrated nitric acid were added to pieces of copper in the bottom of a tall gas jar. Nitrogen dioxide, a red-brown gas, was formed and all the copper reacted in a very short time. The red-brown colour slowly moved up the gas jar but initially the colour remained darkest at the bottom. After about 30 minutes, the red-brown colour was uniform throughout the gas jar.

**[Relative atomic masses: N=14, O=16, Br=80]**

- (a) Explain the meaning of diffusion. **[1]**

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- (b) Give the chemical formula of nitrogen dioxide. **[1]**

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- (c) Why is the gas initially darkest at the bottom? **[1]**

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- (d) Explain how and why the results would differ if  
(i) the gas jar were placed in hot water before carrying out the experiment, **[2]**

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- (ii) bromine (Br<sub>2</sub>) had been used instead of copper and concentrated nitric acid. **[3]**

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**Section B (30 marks)**

Answer ALL **THREE** questions from this Section.

Each question is allocated **TEN** marks

9. (a) "Water is a common chemical substance, that is essential to all known forms of life. In typical usage water refers only to its liquid form or state, but the substance also has the solid state, ice, and gaseous state, water vapour. Saltwater oceans hold 97% of surface water, glaciers and polar ice caps 2.4%; and other land surface water such as rivers and lakes 0.025%."

*Internet Source: Wikipedia*

- (i) How do you know that water is a compound and **not** an element? [1]  
(ii) You are given a sample of water. Describe how you could prove if the water is pure or impure. [2]  
(iii) Pure water can be obtained from sea water by the process called distillation. Sketch a diagram to show how distillation could be carried out to obtain pure drinking water. [3]

- (b) Objects have been made out of bronze for thousands of years. The composition of the bronze used to make three different cups at about 1200 BC was analysed. The results are given in the table below.

Cup	% copper by mass	% tin by mass
1	85	15
2	81	19
2	88	12

- (i) What type of substance is bronze? [1]  
(ii) Explain how you can tell from the table that bronze is **not** a compound. [1]  
(iii) Brass is another commonly used object. Name the **two** elements that made up brass. [2]

10. The structures of carbon dioxide, water and ethanol are shown in figures below.

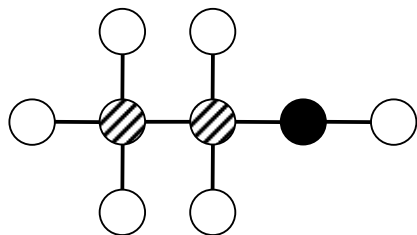


Fig. A

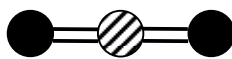


Fig. B

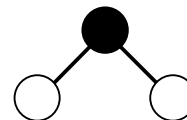


Fig. C

- Which figure represents a molecule of water? Explain. [2]
- How many different types of atoms are contained in a molecule of ethanol? [1]
- Draw the electronic structure diagram of ethanol, showing only the outermost electron shell. [3]
- Ethanol burns in air to produce carbon dioxide and water. Write a balanced equation, with state symbols, for this combustion. [2]
- Using similar structures as shown above, draw the structure of an ethene ( $C_2H_4$ ) molecule. [2]

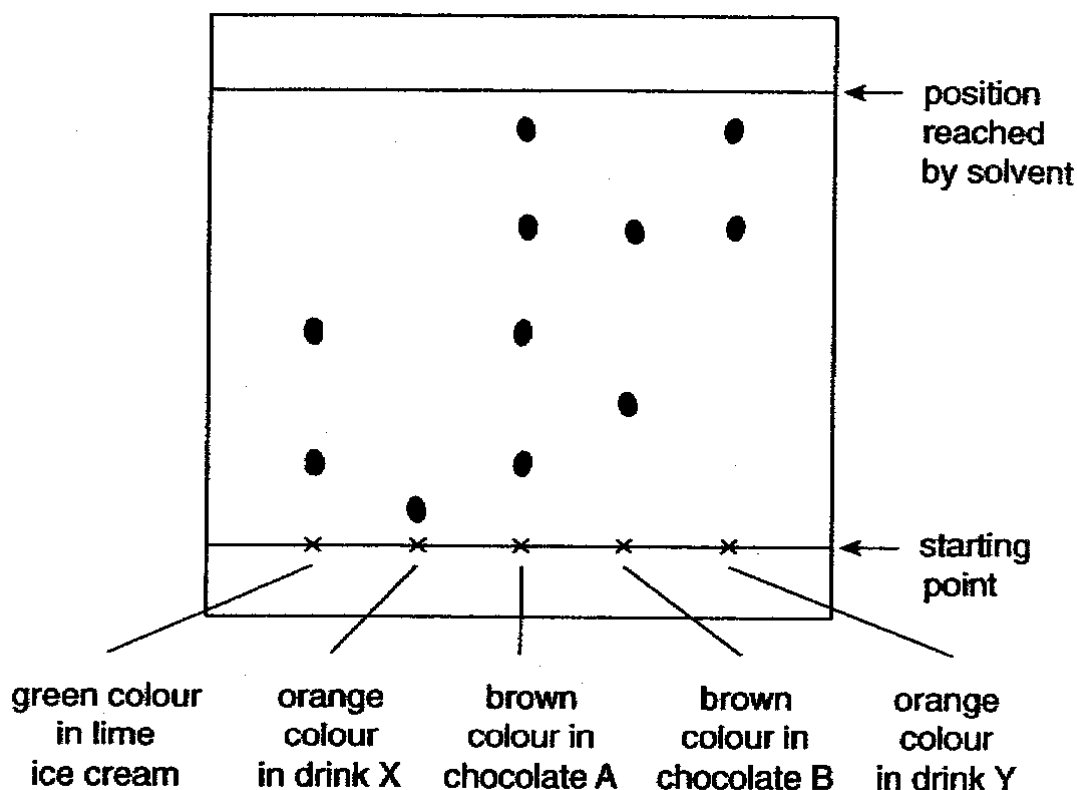
11.  
EITHER

Fluorine can form either covalent or ionic bonds.

- Draw a 'dot-and-cross' diagram (*showing only outer electron shells*) to show the bonding in
  - sodium fluoride, NaF, [2]
  - fluorine gas,  $F_2$  [2]
- Explain why sodium fluoride has a higher melting point than fluorine. [3]
- Explain why sodium fluoride can conduct electricity only in molten and aqueous state but **not** in solid state. [3]

OR

- (a) Paper chromatography can be used to identify the dyes used to colour food. The result of an experiment is shown in figure below.



- (i) Which food colours consist of a single dye? [1]
- (ii) Calculate the  $R_f$  values of the dyes present in the green colour in lime ice cream. [2]
- (iii) Which other colours could be mixed together to make the brown colour in chocolate A? [1]
- (iv) The orange colour in drink X is a natural dye. All the other dyes are artificial dyes. Suggest why some countries only allow natural dyes in food. [1]
- (b) Methanol (boiling point  $65^\circ\text{C}$ ) and water are completely miscible. A mixture of  $20\text{cm}^3$  methanol and  $50\text{cm}^3$  water can be completely separated by fractional distillation.
- (i) Sketch the apparatus used for this separation. Label all the important pieces of equipment. [3]
- (ii) Sketch a graph of temperature (vertical axis) against volume of filtrate collected (horizontal axis), from the start of the heating until half the water in the mixture is distilled. Clearly mark the boiling point of pure methanol on the graph. [2]

~ The End ~

# The Periodic Table of the Elements

Group		I	II	III	IV	V	VI	VII	0
		1 H Hydrogen							4 He Helium
7 Li Lithium 3	9 Be Beryllium 4								20 Ne Neon 10
23 Na Sodium 11	24 Mg Magnesium 12								35.5 Cl Chlorine 17
39 K Potassium 19	40 Ca Calcium 20								40 Ar Argon 18
85 Rb Rubidium 37	88 Sr Strontium 38								84 Kr Krypton 36
133 Cs Caesium 55	137 Ba Barium 56								127 I Iodine 53
226 Fr Francium 87	226 Ra Radium 88								209 At Astatine 85
									86 Rn Radon 86

I	II	III	IV	V	VI	VII	0
5 B Boron	6 C Carbon	7 N Nitrogen	8 O Oxygen	9 F Fluorine	10 Ne Neon		
11 Al Aluminium	12 Si Silicon	13 P Phosphorus	14 S Sulphur	15 Cl Chlorine	16 Ar Argon		
19 K Potassium	20 Ca Calcium	21 Sc Scandium	22 Ti Titanium	23 V Vanadium	24 Cr Chromium	25 Mn Manganese	26 Fe Iron
37 Rb Rubidium	38 Sr Strontium	39 Y Yttrium	40 Zr Zirconium	41 Nb Niobium	42 Mo Molybdenum	43 Tc Technetium	44 Ru Ruthenium
55 Cs Caesium	56 Ba Barium	57 La Lanthanum	72 Hf Hafnium	73 Ta Tantalum	74 W Tungsten	75 Re Rhenium	76 Os Osmium
87 Fr Francium	88 Ra Radium	89 Ac Actinium					

140 Ce Cerium 58	141 Pr Praseodymium 59	144 Nd Neodymium 60	144 Pm Promethium 61	150 Sm Samarium 62	152 Eu Europium 63	157 Gd Gadolinium 64	159 Tb Terbium 65	162 Dy Dysprosium 66	165 Ho Holmium 67	167 Er Erbium 68	169 Tm Thulium 69	173 Yb Ytterbium 70	175 Lu Lutetium 71
232 Th Thorium 90	238 Pa Protactinium 91	238 U Uranium 92	238 Np Neptunium 93	238 Pu Plutonium 94	95 Am Americium 95	96 Cm Curium 96	97 Bk Berkelium 97	98 Cf Californium 98	99 Es Einsteinium 99	100 Fm Fermium 100	101 Md Mendelevium 101	102 No Nobelium 102	103 Lr Lawrencium 103

\* 58 – 71 Lanthanoid series  
+ 90 – 103 Actinoid series

a X  
b

a = relative atomic mass  
 X = atomic symbol  
 b = proton number  
 (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.)